



COMMUNITY TRANSFORMATION ALLIANCE (CTA)



ANNUAL REPORT

2025

Community Transformation Alliance (CTA) Executive Summary 2025

In 2025, CTA sustained impactful community interventions in adult education and girls' education, support to vulnerable learners and schools, child protection, youth empowerment, community outreach, partnerships and advocacy despite a challenging funding environment.



From Illiteracy to Confidence: A Woman Reading for Her Village Leader Who Inspired Her Journey with CTA

The revived five Adult Learning Centres remained active, serving 175 learners (66 men and 109 women). Significant progress was recorded in functional literacy and numeracy, with 59 men and 103 women able to read and perform simple arithmetic. All learners received entrepreneurship training and basic bookkeeping skills to strengthen their economic resilience.

Additionally, 71 learners from two centres were trained in producing briquettes from groundnut and simsim waste as an alternative cooking energy source. Seven learners (five men and two women) were integrated into the district program to train communities on alternative cooking energy in support of the national clean cooking campaign, collectively reaching over 400 community members, while more than 11 youth gained skills to construct simple burners for briquette production. Two producer groups from Likokona A and B were formalized and registered by the district, enabling them to access interest-

free loans, and four learners (three men and one woman) now serve as assistant literacy and numeracy facilitators.

Under child protection, CTA capacitated 47 key actors including teachers, community members, and religious leaders on ending violence against children, who now serve as district ambassadors for safeguarding. Police reports indicate an increase in reported and addressed cases compared to previous years, reflecting growing community trust and awareness. Pupils in project schools demonstrated improved confidence in participation and rights awareness, alongside enhanced school environments that promote safe learning. Two patron teachers were promoted to head new schools, reflecting strengthened leadership capacity.

Education support initiatives reached more than 300 students with career guidance, enabling informed subject and career choices. CTA provided essential English textbooks to Kilimanhewa Secondary School, addressing critical shortages and motivating teachers and learners. Support was also extended to vulnerable groups, including four women who improved their literacy skills during International Literacy Day celebrations and 11 girls from disadvantaged families who rejoined school after pregnancy through provision of learning materials.

Complementing these programmatic interventions, CTA's community outreach efforts reached more than 1,800 community members with awareness on child protection, the importance of education, women's economic empowerment, alternative cooking energy, and environmental conservation through the Mimi na Mazingira Yangu campaign. Participation was significantly higher among women, with approximately 1,150 women and 650 men engaged, highlighting women's strong commitment to family welfare, education, and sustainable livelihoods.

CTA continued to strengthen strategic partnerships, notably with Tanzania Education Network/Mtandao wa Elimu Tanzania (TEN/MET), and secured a one-year partnership with the Embassy of Ireland in Tanzania. Collaboration also continued with key networks including Tanzania Human Rights Defenders Coalition (THRDC), East African Civil Society Organizations' Forum (EACSO), Tanzania Education and Child Development Network (TECDEN), and Forum for African Women Educationalists Tanzania (FAWE TZ), Tanzania Teachers Union reinforcing CTA's advocacy and program impact at national and regional levels.

In 2025, CTA actively engaged in key advocacy platforms at district, national, and global levels to advance child rights, inclusive education, and gender equality while strengthening the organization's visibility. During the commemoration of the Day of the African Child, CTA supported National Child Council leaders with 20 water bottles branded with child protection messages, reinforcing awareness on safeguarding while enhancing CTA's public presence. The organization also participated in



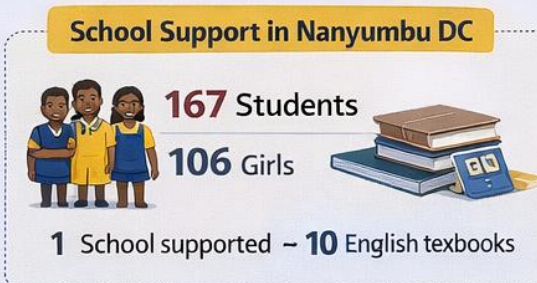
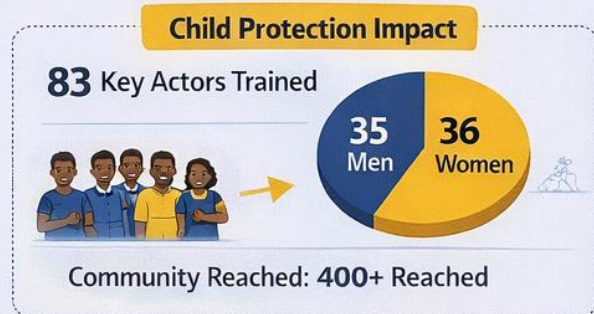
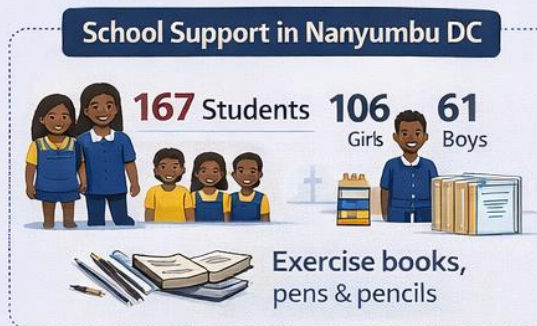
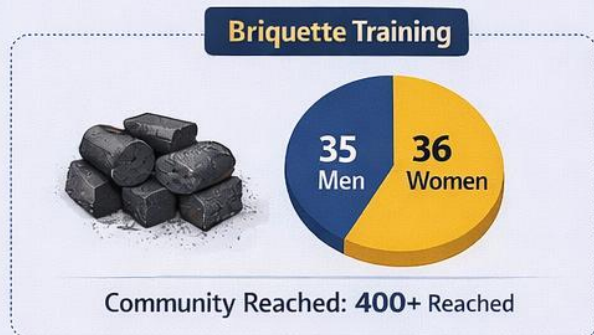
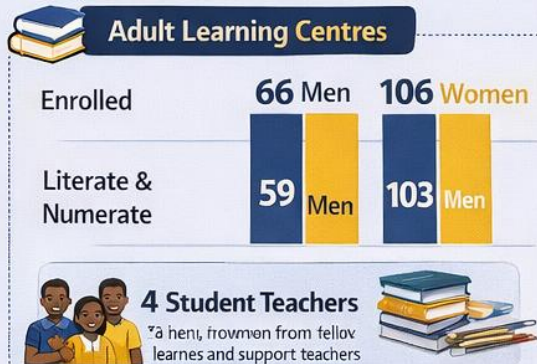
major education policy milestones, including the inauguration of the Education Policy, the Re-entry Policy Implementation Guide supporting young mothers' return to school, and the 3Rs (Reading, Writing, Arithmetic) Enhancement Strategy, contributing to national dialogue on improving foundational learning.

CTA joined stakeholders in the Global Action Week for Education, International Women's Day, and the International Day of the Girl Child, creating platforms where girls particularly those with disabilities were empowered to express themselves, showcase their talents, and amplify their voices on issues affecting their education and wellbeing.

Through these engagements, CTA strengthened its role as a committed advocate for inclusive, safe, and equitable learning environments for all children and youth.

CTA 2025 Executive Summary

Empowering Communities for Change



2. Executive Director's Foreword



Alistidia Kamugisha

Founder and Executive Director

I am pleased to present the 2025 Annual Report of Community Transformation Alliance (CTA),

highlighting a year of resilience and impact amid significant funding constraints. Despite financial challenges facing the civil society sector, CTA remained steadfast in delivering life-changing interventions in education, child protection, gender equality, and youth empowerment for vulnerable communities.

These achievements would not have been possible without the invaluable collaboration and support of our partners, particularly Tanzania Education Network/Mtandao wa Elimu Tanzania (TEN/MET) and the Embassy of Ireland in Tanzania, whose solidarity strengthened our capacity to reach those most in need. We extend our sincere gratitude to all stakeholders, donors, and communities who continue to believe in our mission.

As we look ahead, CTA remains committed to expanding opportunities and sustaining impact, guided by our conviction that even in challenging times, empowered communities can transform their own futures.

3. About CTA

Community Transformation Alliance (CTA) is a national Non-Governmental Organization (NGO) in Tanzania, established in 2022 and registered under the NGO Act No. 24 of 2002 with Registration No. 00NGO/R/4536. Authorized to operate across Tanzania Mainland, CTA was founded by seasoned development professionals with over 20 years of experience leading impactful programs in education, protection, and community development.

Born from a shared commitment to placing communities at the center of development, CTA serves as a platform for advancing sustainable,

locally led solutions that address pressing social challenges. The organization works across key thematic areas including education and literacy, child protection, youth and women's empowerment, and environmental sustainability.

Through community mobilization, capacity building, advocacy, and strategic partnerships with government and civil society actors, CTA empowers communities to design and implement solutions that improve livelihoods and promote social inclusion.

Vision

A just and inclusive society where all learners, youth, Women and communities thrive through equitable education, empowerment, and sustainable development.

Mission:

To empower vulnerable learners, youth, Women and communities in Tanzania through inclusive education, skills development, advocacy, and sustainable initiatives that unlock their full potential.

Core Values

- Community Driven Development
- Collaboration
- Innovation
- Accountability and Transparency
- Impact and Sustainability

CTA Strategic Priorities

- Foundational learning & adult Literacy**
To strengthen reading, writing, and numeracy skills for children, youth, and adults, particularly out-of-school youth and teen mothers, to enhance lifelong learning and economic participation.
- Gender equality & girls' education support**
CTA promotes gender-transformative approaches that challenge harmful social norms, support girls' education (including re-entry after pregnancy), and advance women's leadership and economic empowerment.
- Child Protection & Safe Learning Environments**
We prevent and respond to violence against children by contributing in strengthening community-based protection systems, promoting

safeguarding practices, and empowering children to know and claim their rights.

iv. **Youth livelihoods & economic resilience**

To equip youth and women with entrepreneurship, vocational, and green skills including alternative cooking energy innovations to improve income generation and self-reliance.

v. **Climate Action & Environmental Sustainability**

Promote community-led environmental conservation initiatives, including waste-to-energy solutions, to support clean cooking and sustainable resource management.

vi. **Advocacy & systems strengthening** CTA engage in policy dialogue through national coalitions, media and district platforms to influence inclusive education policies, gender equity frameworks, and child protection systems.

vii. **Partnership** CTA collaborates closely with government institutions, civil society, academia, and national and international networks to amplify impact and policy influence

Geographic Areas of Operation

CTA operates primarily in:

- **Nanyumbu District (Mtwara Region)**
Adult literacy centres, youth empowerment, environmental initiatives, and child protection programs.
- **Bukoba Munispal Early Childhood development**
- **Collaboration and advocacy engagement at national level platforms across Tanzania through strategic networks and coalitions.**

Target Beneficiaries

CTA focuses on reaching the most vulnerable and underserved populations, including:

- Out-of-school youth and illiterate adults
- Teen mothers and girls returning to school
- Children in primary and secondary schools
- Girls with disabilities and marginalized learners
- Vulnerable women from low-income households
- Youth at risk of unemployment and social exclusion
- Community leaders, teachers, and religious leaders serving as protection actors
- Children with disabilities raised by vulnerable families

4. 2025 PROGRAM HIGHLIGHTS (BY THEMATIC AREA)

4.1 Education & Literacy

Literacy and numeracy programs for youth and teen mothers

Community Transformation Alliance (CTA) In 2025, CTA implemented community-based literacy and numeracy programs targeting adults who missed out the opportunities to attend formal schooling during childhood, out-of-school youth and teen mothers through five Adult Learning Centres. **A total of 172 learners (66 male and 106 female)** were enrolled and actively participated in functional reading, writing, and arithmetic classes designed to restore learning opportunities and dignity for those previously excluded from education.

The program recorded significant learning gains. A majority of participants achieved functional literacy and numeracy, with many now able to read simple texts, write basic

information, and perform everyday arithmetic needed for small business and household management. The initiative also promoted leadership and sustainability, with four graduates (three male and one female) progressing to serve as assistant facilitators supporting literacy and numeracy instruction in their communities.

To strengthen the practical value of learning, all participants were trained in entrepreneurship and basic bookkeeping, enabling them to apply literacy and numeracy skills to income-generating activities.

Additionally, 71 learners from two centres acquired green livelihood skills in producing briquettes from agricultural waste, linking education with economic empowerment and environmental sustainability. Two learner groups were formally registered to access interest-free district loans, while several graduates were integrated into district programs to train communities on alternative cooking energy solutions. It was

The program contributed to restoring confidence, social inclusion, and economic prospects for youth and teen mothers, demonstrating that literacy is a powerful pathway to empowerment and community transformation.

• Education support and Girls Education

In 2025, CTA continued to strengthen inclusive and quality education across all levels. Through Genius Daycare Centre, the organization supported 4 children with disabilities to access early childhood education, while securing a sponsor to support one child for the 2026 academic year, ensuring continuity and sustainability of learning opportunities.

CTA also extended support to vulnerable schoolgirls, providing 11 girls who had rejoined school after pregnancy with essential learning materials to help them stay in class and progress academically. Additionally, CTA supplied Kilimanhewa Secondary School with 10 English textbooks for Form One, addressing critical resource gaps and motivating both teachers and learners to engage more effectively in the learning process.



One of CTAs Girls education champion during commemoration of International Day of a Girl Child

Through these interventions, CTA reinforced its commitment to inclusive education, bridging resource gaps, and empowering children and young women to realize their full potential.

- Education officials, stakeholders' capacity building initiatives**

In 2025, the Community Transformation Alliance (CTA) strengthened the capacity of teachers and key education officials to improve the quality of education and promote safe and inclusive learning environments. Educators received targeted training on education policies, national strategies, and key government circulars to enhance their

understanding of their professional roles and responsibilities. The training also emphasized the importance of creating safe, supportive, and child-friendly school environments where all learners, especially girls and vulnerable children, can participate fully and succeed. Through these efforts, teachers and education stakeholders were better equipped to uphold child protection standards, reported to incorporating the knowledge in their teachings, apply policy guidelines in their daily practice, and contribute to improving learning outcomes within their schools and communities



Girls from CTA partner re-entry center in Nanyumbu District delivering a message to fellow students on available opportunities for those who dropped school due to pregnancy and other reasons

In addition, all key education officials from Nanyumbu District participated in CTA-led training sessions, enhancing their understanding of national education frameworks and policies while providing opportunities for exposure and networking at the national level. These initiatives equipped educators and officials with the knowledge, skills, and connections necessary to implement best practices, drive school improvement, and ensure that every child has access to quality education.

4.2 Child Protection & Safeguarding

In 2025, CTA strengthened child protection and safeguarding through integrated school- and community-based interventions TWO project schools in Nanyumbu aimed at preventing violence, abuse, and neglect while promoting children's wellbeing and rights.



Capacity building sessions to project school pupils

The initiative promoted safe and inclusive learning environments by strengthening school clubs, training teachers and school religious and community leaders on child safeguarding, positive discipline, and national guidelines on safe school practices. The organization also supported the establishment and strengthening of school-based child protection mechanisms, promotion of safe school environment enabling students to report concerns safely and access support.

Awareness sessions helped learners understand their rights, personal safety, and where to seek help. Some notable changes have been reported by parents, teachers, community members teachers and students themselves, including reduced corporal punishments, children demanding for their rights and fulfilling their responsibilities, as they reported during the interview

<https://www.youtube.com/watch?v=GaMQN3JTcpE>,

The two project schools are the model of other schools in the districts with talking environment



Nachiura P/S in Nanyumbu District-Mtwara

• Sports for development Interventions

Building on its innovative approach of using sports as a tool for social change, CTA implemented football-based sensitization that engaged children, parents and adolescents in life skills, teamwork, and protection messaging. Through structured sports activities, participants learned about self-protection, respect, gender equality, and reporting harmful practices, while schools and communities recognized sports as a safe space for mentorship and positive engagement.



Sensitization through sports

• Community Awareness Programs

CTA conducted community dialogues and sensitisation meetings with parents, caregivers, and local leaders to address harmful norms, child neglect, and violence. These forums strengthened community-based protection systems and encouraged collective responsibility for safeguarding children at home, on the way to school, and within schools. The initiatives contributed to increased awareness, improved reporting of child protection concerns, and stronger collaboration between families, schools, and local authorities.



4.3 Gender Equality, Youth and Women Empowerment

In 2025, Community Transformation Alliance advanced gender equality through targeted interventions addressing barriers faced by girls, women, teen mothers and youth.

• Girls' Education Initiatives

CTA promoted the value of girls' education through community engagement and school outreach, advocating for retention, completion, and supportive learning environments free from discrimination especially to girls with disabilities and violence.

The organization supported teen mothers who dropped school due to pregnant in Nanyumbu District to access alternative education pathways

for skills development and reintegrating in formal schooling through Government Secondary education Improvement Centers. Material and psychosocial support enabled vulnerable young mothers to continue learning while caring for their children, **11 girls** received direct support contributed by CTA together with district community development desk, **2 of them** have passed to join government advanced level secondary school.



4.4 Youth Empowerment & Livelihoods Skills Development and Economic Empowerment

The organisation supported youth and women to engage in income-generating activities, including production of alternative cooking energy (briquettes) from agricultural waste such as groundnut shells. This was carried out in all 5 adult learning centres in Nanyumbu District. This initiative provided affordable clean energy while creating business opportunities for participants. CTA also linked trained youth to local markets and community support systems to strengthen their economic resilience and reduce vulnerability.

• Bioenergy and Waste Recycling Initiatives

CTA trained youth and women to convert agricultural waste particularly groundnut shells and other biomass into eco-friendly briquettes as an alternative cooking energy source. This

initiative reduced reliance on firewood and charcoal, lowered household energy costs, and created income opportunities for vulnerable groups. By turning waste into valuable products, the project also promoted environmental cleanliness and sustainable resource use while supporting the national clean cooking agenda.

- **Community Environmental Awareness**

The organisation capitalized on the available district community engagement platforms, local media (Newala FM Radio) to conducted community sensitization sessions on environmental protection, climate change, and sustainable practices such as tree planting, proper waste management, and clean energy use. These forums encouraged households to adopt environmentally responsible behaviours and highlighted the link between environmental degradation, poverty, and community wellbeing. Local leaders, youth, and women's groups were engaged as champions to sustain action at the grassroots level. More than 2500 community members were reached within the district and beyond, our Centers receive people who wishes to learn on how to turn the available groundnuts waste into alternative cooking briquettes, by December 2025 they total recorded visits were **267 community members** who acquired knowledge. **One group** has been registered and formalized to get interest free loan from government



Community members and government officials learning how Briquettes a made at Likokona A centre

5. Partnerships & Collaboration

Throughout 2025, CTA maintained strong, responsive collaboration with government institutions, civil society networks, and development partners to ensure effective programme delivery and community impact.

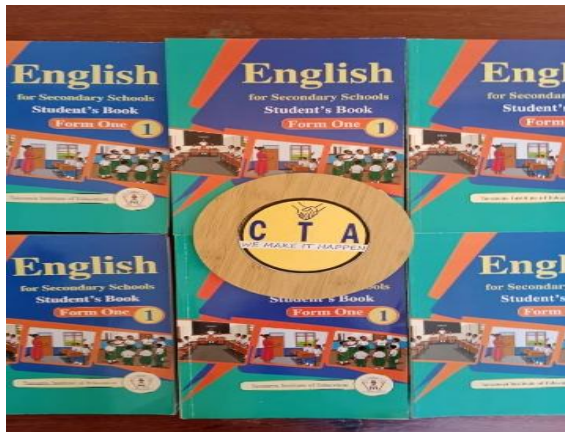
CTA worked closely with local and national government authorities by coordinating activities, sharing progress updates, and providing technical and logistical support when required particularly during community outreach, trainings, and awareness campaigns.

This collaboration strengthened service delivery systems and ensured interventions complemented government priorities. In recognition of its contributions, CTA received an **appreciation**



certificate from Kilimanihewa Ward and Kilimanihewa Secondary schools for its active engagement in supporting education initiatives.

CTA partned and collaborated closely



Protection through Football Project in Bunju A and B, Dar es Salaam Region, combining sports with child safeguarding, life skills, and rights awareness. Additionally, CTA teamed up with Forum for African Women Educationalists Tanzania Chapter to mark the **International Day of the Girl Child**, engaging 46 girls and 4 teachers in discussions on challenges affecting the attainment of girl's education education, including family.

6. Advocacy & Policy Engagement

Within civil society platforms, including the Women Directors Forum, Tanzania Human Rights Defenders Coalition, Tanzania Education Network, Tanzania National Council of NGOs, and the East African Civil Society Organizations' Forum, CTA actively participated in joint advocacy, knowledge sharing, and collective responses to emerging community needs despite having limited financial resources.

Actively participated in a range of national, regional, and international conferences and forums both physical and hybrid to strengthen learning, networking, and policy engagement. These included the **International Quality Education Conference (IQEC)**, **Mission 300 Forum**, the commemoration of **50 Years of Adult Education**, **eLearning Africa**, the **SDG Forum**, the **ASRH Forum**, and the East African Civil Society Organizations' Forum.



Moments from CTA's handling of English Books to Local Government Authority, teachers and Students in Nanyumbu DC

The organisation partnered with Pathways for the Poor for support in implementing the Child



The Tanzania Community Development Ministry acknowledged CTA's self-sponsored attendance at the Annual NGO Forum, appreciating its continued commitment to learning, sector engagement, and active participation even without dedicated funding.



Participation in these platforms enabled CTA:

- To share field experiences, showcase community-driven innovations,
- Build strategic partnerships,
- Contribute to dialogue on education, youth empowerment, gender equality, and sustainable development.
- The forums also enhanced the organisation's capacity by exposing volunteer staff and leadership to emerging trends, best practices, and collaborative opportunities at national and regional levels.
- Increased visibility and credibility of CTA
- Recognition of commitment and volunteerism

7. Beneficiary Stories & Case Studies

Women's literacy and economic empowerment: Beneficiary testimonies

Two powerful testimonies from women beneficiaries highlight the transformative impact of CTA's literacy and livelihood programs.

One woman shared how the literacy program enabled her to learn how to read and write for the first time in her life. Previously unable to read even simple words, she gained confidence through the classes and was able to publicly

demonstrate her new skills by reading in front of the village leader who had encouraged community members to join the program. This moment symbolized not only personal achievement but also restored dignity and self-worth. The testimony was documented and posted to CTA YouTube channel: <https://www.youtube.com/watch?v=BCC9p7EH2Es>

Testimony: Alternative livelihood through briquette making

Another beneficiary testified about how training in briquette production is transforming women's daily lives. She explained that producing alternative cooking fuel from waste materials will reduce their dependence on firewood, which previously required long, exhausting trips to forests. Also, can be viewed from CTA Youtube channel:

<https://www.youtube.com/watch?v=lpZ18f-ILS8>



These testimonies demonstrate CTA's holistic approach combining literacy, dignity restoration, economic empowerment, and environmental sustainability enabling vulnerable women to transition from marginalization to active participation in community development.

Testimony: Nanyumbu district government officer

In the video in CTA YouTube channel, the official expressed deep appreciation for CTA's practical interventions especially the literacy programs and the promotion of alternative cooking solutions

such as briquettes noting that these initiatives directly support government priorities by improving livelihoods, protecting the environment, and reducing dependence on firewood.

<https://www.youtube.com/watch?v=uuHhshtpLQg>



The official emphasized that CTA's work demonstrates how civil society organizations can effectively partner with local government to accelerate community development and deliver

This recognition marked a significant milestone for CTA as it:

- Validated our impact at the district government level
- Demonstrated our alignment with national development priorities
- Strengthened our credibility with partners and potential donors
- Highlighted our effective collaboration with government institutions

This recognition also motivates us and positions CTA for growth, opening opportunities for expanded partnerships.

8. Appreciation

The Board sincerely recognizes the support of the **Embassy of Ireland in Tanzania** and the valuable partnership with the Tanzania Education Network / Mtandao wa Elimu Tanzania (TEN/MET). Through a Memorandum of Understanding, CTA partnered with TEN/MET in the implementation of the End Violence project in Nanyumbu District, which provided significant

capacity-building opportunities to educators and community members. While the financial resources were not transferred directly to CTA, TEN/MET supported the activities through direct financing and facilitation of program interventions.

The Board also appreciates the dedication of CTA members, volunteers, and partners within various coalitions and networks. Most of CTA's interventions were implemented through volunteer efforts, as the organization operates largely on a voluntary basis with **no salaried staff**.

The Board expresses sincere gratitude to all stakeholders whose support and collaboration have contributed to the achievements recorded during this period.

CTA sincerely appreciates the recognition and support from the Government of Nanyumbu District. Such acknowledgment motivates the organization to continue expanding its interventions to reach more vulnerable communities and contribute to sustainable development.

9. Lessons Learned

- Addressing stigma is critical when working with teen mothers and marginalized groups
- Combining literacy with livelihood skills increases motivation and long-term impact
- Engaging government stakeholders from the beginning strengthens legitimacy and support
- Community ownership is essential for sustainability; programs succeed when local leaders and parents are actively involved

- Safe spaces such as Child Protection Clubs encourage children to speak openly about sensitive issue

10. Challenges

- Funding constraints
- Operational barriers due to limited funds in relation to community expectation towards CTA

11. Future Priorities (2026 Outlook)

CTA Planned Interventions for 2026

In 2026, CTA will scale up its integrated programs to deepen impact across women and youth empowerment, education, protection, gender equality, and environmental sustainability in Mtwara, and Lindi Region and national level advocacy. These interventions align with International and national development priorities, including support to Samia Suluhu Hassan's clean cooking, implementation of NPAVAWAC, ESDP embedded in the ETP 2024 version 2023, Tanzania agenda 2050 and human development agenda, and will be implemented in close collaboration with government, partners, and community networks.

Literacy and Numeracy Expansion

CTA will expand its adult literacy and numeracy program by reviving other **three additional learning centers**, bringing the total to eight centres in Nanyumbu District. The program aims to:

- Reach **over 2,500 community members** with awareness on the importance of education for those who missed formal schooling
- Enroll **53 men and 122 new women** in functional literacy and numeracy classes

- Strengthen pathways for lifelong learning, confidence, and economic participation

Education Support

CTA will enhance access to quality education by:

- Supporting 400 students with scholastic and non-scholastic materials
- Providing targeted assistance to four children with disabilities through the partner institution Genius Daycare Centre in Bukoba
- Promoting inclusive education and equal learning opportunities
- Facilitate professional networking and peer learning through partnerships

Child Protection and Safeguarding

CTA will expand school-based Child Protection Clubs to reach **over 2,000 students across four schools**, strengthening awareness, reporting mechanisms, and safe school environments, at rest reach 2500 community members with child protection education.

Gender Equality, Youth, and Women Empowerment

CTA will promote inclusive socio-economic empowerment by:

- Training 250 women in diverse income-generating skills (soap making, snacks production, tailoring/vijora, decoration, and entrepreneurship)
- Supporting 20 girls and 10 boys who missed out the formal schooling due to different challenges to access alternative education pathways

- Connecting 10 youth with disabilities from universities to employment and leadership opportunities
- Training 120 youth with disabilities from partner universities in life and employability skills
- Supporting two (2) youth groups (graduates of literacy programs) to formalize and register in order to access district interest-free loans
- Reach more than 2000 community members and education leaders on the reentry opportunity and other pathways for education and support to women, and youth

Environmental and Climate Action

CTA will continue collaborating with the district to promote waste-to-wealth initiatives and environmental stewardship by:

- Reaching **over 1,400 community members** with climate and environmental education through trained ambassadors
- Forming an ambassador network from program graduates to champion sustainability initiatives

Partnerships and Collaboration

CTA will strengthen institutional sustainability by:

- Signing a formal Memorandum of Understanding (MoU) with the Nanyumbu District Council
- Maintaining existing partnerships and establishing at least two new strategic partnerships
- Collaborating with partners and the district in organizing international commemorations and development events

Advocacy and Policy Engagement

CTA will continue advocating for the rights and wellbeing of women, girls, youth, and children by:

- Promoting access to quality education and re-entry opportunities for out-of-school girls and boys
- Supporting government initiatives such as clean cooking energy adoption
- Advocating for arts education to nurture talents at an early age
- Promoting environmental education, science, and technology learning

Media Engagement and Visibility

To amplify impact and accountability, CTA will strengthen communication by:

- Expanding engagement through social media, local media, and national platforms
- Publishing at least **90 social media posts annually** (approximately 30 per quarter) to showcase results, stories, and advocacy messages

12. Sustainability Approach

In 2026 CTA envision to embed sustainability measures to ensure long-term benefits beyond project timelines, despite the challenging resource mobilization landscape facing small NGOs today.

- Strengthening community ownership to ensure local actors sustain initiatives
- Building capacity of teachers, youth, and community members for continuity
- Leveraging partnerships and networks for shared resources and joint action
- Integrating programs within local government systems for long-term support

- Promoting volunteerism and low-cost approaches to maintain activities
- Enhancing knowledge sharing and documentation for replication and scaling
- Exploring diverse resource mobilization strategies to sustain operations

13. Governance

CTA is a woman led organisation which operates under a clear governance structure with active leadership oversight, ensuring strategic direction, accountability, and transparent decision-making.

14. Financial Management

CTA applies prudent financial practices, for the little resources secure including internal controls, and documentation, to ensure efficient, transparent, and accountable use of resources.

COMMUNITY TRANSFORMATION ALLIANCE (CTA) ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

STATEMENT OF INCOME AND EXPENDITURE

		2025 TZS
INCOME	NOTE	
Grants/ Members contribution	9	30,428,400
Total Income		<u>30,428,400</u>
EXPENSES		
Direct Costs	10	29,132,000
Administration Expenses	11	2,193,000
Depreciation Expenses		962,500
Total		<u>32,287,500</u>
Surplus/(Deficit) for the year (fund due to/from donors)		<u>(1,859,100)</u>

Notes on pages 15 to 18 form an integral part of these financial statements.

Report of the independent auditor on pages 9 to 11.